

## Ask the experts

People, including experts, have opposing views on whether or not genetically modified foods should be allowed onto the market and how they should be labeled. People who work in a specific area can often be expected to have detailed information that is difficult to find through normal channels.

At the end of this activity you will:

- have surveyed some expert opinion about labeling of genetically modified foods;
- have some detailed opinions about the costs and benefits of labelling genetically modified foods.

You will need:

- access to the internet.

What to do:

1. With the assistance of your teacher invite one or two people who have an expert view on the labeling of genetically modified foods to present their views to the class.
2. Prior to the talk work in a small group to propose questions that you would like to ask the speaker. To do this, you will need to have thought about the issues involved and have an opinion of your own.
3. Appoint members of the class to:
  - introduce the speaker. To do this the class member will have to have found some information about the person and what he/she does;
  - ask the questions made up in step 2; and
  - thank the speaker. Highlighting a single idea that was learned from the speaker in this thank you is a good idea.

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## Biotechnology Online School Resource

*Increasing the public's general awareness of biotechnology and its uses, through the provision of balanced and factual information explaining the technology, its applications, and regulations to safeguard people and the environment.*

For further information contact the Gene Technology Information Service on freecall **1800 631 276**.

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**What to do with your information:**

1. In a small group, make a dot-point summary of the ideas that the speaker introduced.
2. Decide if you agree or disagree with the point of view of the speaker.

### **Resources**

Australian Food and Grocery Council  
<http://www.afgc.org.au>

Organic Federation  
<http://www.ofa.org.au>

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